Test of English as Foreign Language (TOEFL) Training for Medical Record Students in Bengkulu

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Abstract

In the current era of globalization which is full of challenges and competition, not only high level of education, but everyone is required to have special skills. One of the skill that medical record students must possess is English. This of course makes many students find it difficult to meet the standard of TOEFL score because lack of understanding in English by some students. Through TOEFL training, participants will get listening, writing, and reading tests. The method used in this community service is a descriptive method through a qualitative approach. This method was chosen because it presents data systematically and accurately regarding the facts in the field. Based on the data, it shows that more than 50%, namely 87.5% (21 students) have a TOEFL score above the criteria, which is 425 indicating that there is an increase in the TOEFL score after the training.

Keywords: english, medical record, toefl

A. Introduction

English is an international language that is used as a communication language that is often used by the world. English ability is one of the abilities that has an important role for every graduate because English has become a universal language used in the world of health, especially for Medical records as hospital services and to improve quality human resources. in the face of globalization competition because human resources are one of the pillars of a country. In the current era of globalization which is full of challenges and competition, everyone not only has a high level of education, but is required to have special skills called skill [1]. One of the skills that must be possessed by medical records students is English. Almost all products, data and services have used English for their promotions without exception in the medical field. Therefore, students are also expected to be able to understand English according to their knowledge [2] .

English lately is a very important thing to master in the face of global competition in Indonesia, because in Indonesia itself has begun to open up great opportunities for foreign countries who want to find jobs in neighboring countries so that job applicants compete to improve their skills [3]. skills to compete, one of which is that students who graduate from a university are encouraged to get a TOEFL score with a minimum score of 400 before they graduate from college. This of course makes many students find it difficult to meet the standard TOEFL score because some students understand English. Therefore, the Faculty of English Education at the University of Prof. Dr. Hazairin SH in collaboration with LSIE Tutoring held a TOEFL test for medical record students. Just like the TOEFL test in general, in this test the participants will get listening, writing, and reading tests where the results will be obtained 1 week after the test is done. TOEFL (Test Of English As Foreign Language) is an English proficiency test that is recognized in various parts of the world. This type of TOEFL English test is generally required for graduation requirements for undergraduate (S-1) and graduate (S-2 or S-3) programs. TOEFL test results are also used as material for consideration of the English language skills of prospective students who apply to universities in other countries. This test lasts three hours and is held in 4 parts, namely, sections: Listening comprehension, grammar structure and written expression, reading comprehension and writing. Listening comprehension is a section or section that tests students' ability to listen to conversations or short speeches in English through tape or audio media, structure and written expression is a section or section that tests students' ability to understjand English grammar and common expressions contained in written English. In addition, this section also requires students' ability to use and find out where the error is in an expression or grammar

such as tenses, prhasal verbs, tobe [4] . Reading comprehension is a section or section that tests students' ability to understand various types of scientific readings related to topics, main ideas, reading content, meanings of words or groups of words, as well as detailed information related to a reading. The purpose of reading is to grasp or understand the text. In reading, there are many skills that can be improved. The students may increase their ability of listening, speaking, and writing skills through reading. They can also enrich their knowledge of speaking expression, English sentence structure, the English instruction of the text, writing techniques and vocabulary mastery through reading [5].

TOEFL has two general objectives, namely: Academic and General. TOEFL academic purposes are for research purposes or related to academic activities abroad, or in Indonesia [6]. Atmowardoyo (2018) classified TOEFL score into four levels; elementary level (310-420), low intermediate level (420-480), high intermediate level (480-520), and advanced level (525-677). For postgraduates, usually the minimum score is 550 while for S1 it is 500. General purposes are generally used in the field of work, promotion or work assignments. And many companies set the standard for their employees' English by looking at the TOEFL score. Generally, the minimum TOEFL score is 500 for standard promotions [7].

B. Methods

The method used in this community service is a descriptive method through a qualitative approach. This method was chosen because it presents data systematically and accurately regarding the facts in the field. Descriptive aims to describe, explain, and answer in more detail the problems to be studied by studying as much as possible an individual, or group, or an event. Descriptive method with a qualitative approach aims to explore the facts of students' English proficiency.

C. Result and Discussion

Based on the pre-test conducted, there were facts related to the English language skills of medical record students. The following is a summary of the TOEFL:

Table 1. Pre-test and Post-Test Recapitulation Data

Criteria	Nominal	Presentation
Pre Test	9	37%
Post Test	21	87,5%

Based on the table above, it shows that there is a significant increase in the number of students' TOEFL scores after the training. Based on pre test data, the students have low ability in answering questions in reading comprehension of TOEFL. It was indicated by the data that more than 50% students had low ability.
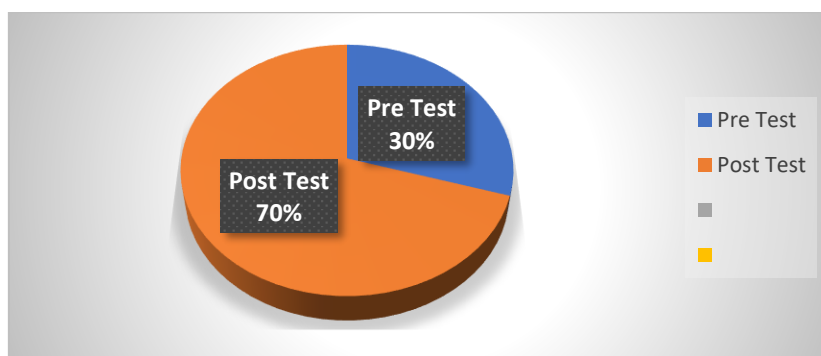

Figure 1. Diagram of Pre Test and Post Test Recapitulation

Table 2. Pre-test Recapitulation Data for medical record Students' TOEFL scores

Criteria	Nominal	Presentation
Passed	9	37%
Not Passed	15	63%
Number Of Student	24	100%

Based on the table above shows that more than 50%, namely 63% (15 students) medical record has a TOEFL score below the criteria, which is 425. More than half of students have a TOEFL score below the

criteria indicating that students' English skills are still low. English provides an explanation and understanding of what students need to deepen their English language skills, both teaching related to Listening, grammar structure and written expression, reading comprehension and writing. This should make it easier for students to take the TOEFL test held by the university so far. However, in fact English language skills are still lacking. Related to the data, an evaluation of the factors that affect students' English proficiency is carried out. Students to develop or create English language skills that students must have in the current era of globalization. Based on the data above, it can be concluded that an appropriate teaching strategy is needed to increase the score to reach a score of 500 as expected.
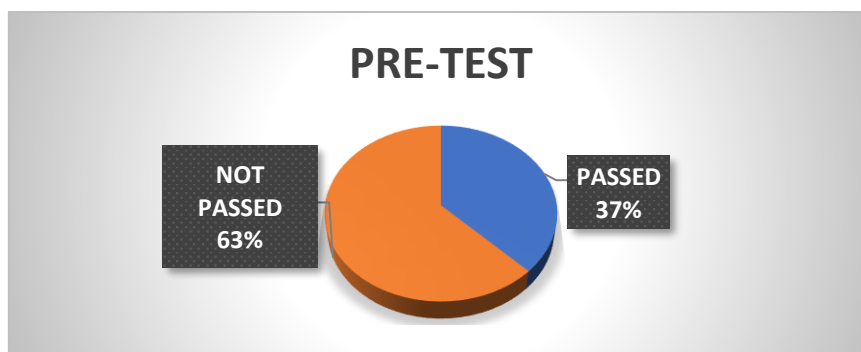
Figure 1. Diagram of Pre-Test Score

Tabel 3. Post Test Recapitulation

Criteria	Nominal	Presentation
Passed	21	87,5%
Not Passed	3	12,5%
Number of Students	24	100%

Based on the table above, it shows that more than 50%, namely 87.5% (21 students) of MEDICAL RECORD have TOEFL scores above the criteria, which are 425. More than half of students have TOEFL scores above the criteria, indicating that there is an increase in TOEFL scores after training. The factors that influence the increase in TOEFL scores are understanding strategies in answering TOEFL questions, students are able to understand the context and meaning of conversations in English, understand language and grammar rules, understand reading content and are able to express ideas coherently in written form.
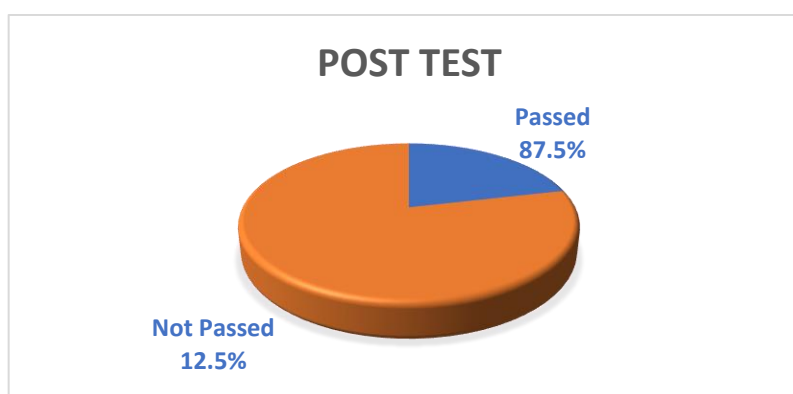

Figure 3. Diagram of Post Test Recapitulation

D. Conclusion

To face the global market, medical record students are advised to explore some English vocabulary. The medical record student has the opportunity to be able to understand the meaning and context of English as well as the medical record term in English so as to produce reliable medical records in terms of theory and

practice. This training is also useful in the world of work that supports language skills. In addition, the importance of mastering foreign languages is a demand along with the times and technology, especially in the face of the current era of globalization. At least mastery of English can improve the performance and professionalism of medical record health workers in carrying out humanitarian tasks and other responsibilities. The English language training for med students that has been carried out can improve language skills both listening, speaking, reading, and writing as well as vocabulary mastery. The results of the average value at the pre-test stage are in the sufficient criteria. However, after the training was carried out, the students' abilities increased from the speaking aspect, both from the aspects of fluency, accuracy, pronunciation, and intonation as well as grammar. This can be seen in the results of the post test average score in the very good category.

E. Acknowledgement

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